



Xaashida farsamada



1. SHAXDA HUFNAANTA

Cinwaanka Waxqabadka	Shaxda Hufnaanta
L2L cabirrada	<p>Is-wacyigelinta</p> <ul style="list-style-type: none"> - Maxaan samayn karaa? - Maxaan u baahanahay si aan u roonaado? <p>Dejinta yoolka & Qorsheynta</p> <ul style="list-style-type: none"> - Waa maxay barashada aan jeclaan lahaa in aan gaadho? - Dejinta yoolalkayga waxbarasho <p>Hindisaha & Lahaanshaha</p> <ul style="list-style-type: none"> - Fahamka xadidnaanta waxbarashada & suurto galnimada - Xil iska saarista mas'uuliyada waxbarashadayda
Soo koobida dhaqdhaqaaqa	<p>Hawshani waxay ka caawin doontaa inaad ogaato qaybaha luuqadda waxbarashada ee aad ka faa'idaysan lahayd inaad diiradda saarto. Waxay ku tusinaysaa halka aad ku leedahay dhibco xooggan iyo halka aad ku leedahay dhibco liita si ay kaaga caawiso in aad dejiso yoolal waxbarasho oo macquul ah oo la gaari karo.</p>





Qalab hawleed

Ka dooro 2-3 karti mid kasta oo ka mid ah 4ta qaybood ee aad jeceshahay inaad diirada saarto.

Soo dhawaynta	Fahamka afka	Fahamka wada hadalka u dhaxeeya dadka kale
		U fahmida sidii xubin kamid ah daawadayaasha tooska ah
		Fahamka ogaysiisyada iyo tilmaamaha
		Fahamka codka (ama luuqada dhagoolaha) ee warbaahinta ama kuwa duuban
	Fahamka maqal-muuqaalka	Daawashada TV-ga, filmada ama muuqaalada
	Fahamka akhriska	Akhrinta waraaqaha
		Wax u akhrinta hanuuninta
		U akhrinta xog iyo dood
		Tilmaamaha akhriska
		Akhrinta sidii waxqabad madadaalo
Soo saarista	Wax soo saarka afka	Hal-ku-dhegga joogtada ah: sharraxaada waayo-aragnimada
		Hal-ku-dhegga joogtada ah: bixinta xog
		Hal-ku-dhegga joogtada ah: bandhig kiis (tusaale ahaan dood)
		Ogeysiisyada dadweynaha
		La hadlida dhagaystayaasha
	Wax soo saarka qoran	Qoraal hal abuur leh
		Warbixinno iyo qormooyin
Isdhexgalka	Isdhexgalka afka	Fahamka dhexdhexaadiyaha
		Wada sheekaysi
		Dood aan rasmi ahayn (oo lala yeesho asxaabta)
		Dood rasmi ah (kulamo)
		Iskaashiga yoolka ku jihaysan (u karinta wax si wada jir ah, ka doodista dakument, abaablida dhacdo, iwm.)
		Helitaanka alaabta iyo adeegyada
		Isdhaafsiga macluumaadka





Dhaqdhaqaaqa Istiraatiijiyada Hagidda ee UPSIM

		Waraysiga iyo in la waraysto
		Isticmaalka isgaarsiinta
	Isdhexgalka online-ka	Wada sheekaysiga iyo doodaha online-ka ah
		Wax kala iibsiga online-ka ah ee yoolka ku jihaysan iyo iskaashiga
	Isdhexgalka qoran	Isla xiriirida
		Qoraalada, fariimaha iyo foomamka
Dhexdhaxaadinta	Dhexdhaxaadinta qoraalka	Ku gudbinta xog gaar ah hadal ama luuqada dhegoolaha
		Ku gudbinta xog gaar ah hab qoraal ah
		Sharxida xogta hadal ama tilmaamid
		Sharxida xogta qoraal ahaan
		Habaynta qoraalka hadal ahaan ama tilmaamid
		Habaynta qoraalka hab qoraal ahaan
		Ku turjumida qoraal qoran hadal ahaan ama tilmaamid
		Ku turjimada qoraal qoran hab qoraal ah
		Qaadashada-qoraal xasuusin (muxaadarooyin, siminaaro, kulamo, iwm.)
		Muujinta jawaab shakhsi ahaan ee qoraalada hal-abuurka ah (ay kujirto sugaantu)
	Falanqaynta iyo naqdinta qoraalada hal-abuurka ah (ay kujirto sugaantu)	
	Dhexdhaxaadinta fikradaha	Fududaynta iskaashiga isdhexgalka leh aa asxaabta
		Iskaashi si loo dhiso macnaha
		Maamulka isdhexgalka
		Dhiirigalinta hadal fikradeedka
	Dhexdhaxaadinta isgaarsiinta	Fududaynta goob dhaqamo kala duwan leh
		Ku shaqaynta dhexdhexaadiye ahaan xaaladaha aan rasmiga ahayn (saaxiibada iyo asxaabta)
		Fududaynta xidhiidhka ee xaaladaha xasaasiga ah iyo khilaafyada





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Ku sawir il dibi oo leh saddex faraanti sida tusaalaha boggan, ama daabac faraantiga hoos ku qoran..
Sawir iskutallaab si aad isha dibiga ugu qaybiso 4 qaybood..

Wareega ugu qotada dheer waxaa loogu talo galay waxyaabaha aan markasta sameeyo oo aan dareemo kalsooni badan markaam samaynayo anigoo wax caawimaada ka helin dadka kale.

Wareega dhexe waxa loogu talagalay waxyaabo aan samayn karo haddii aan helo xoogaa caawimo ah, ama waxaan isku dayay dhawr jeer, oo waxaan weli dareemayaa inaan u baahanahay inaan ka shaqeeyo sidii aan u wanaajin lahaa.

Wareega dibada waa aagga dhabta ah ee aan dareemayo inaan ku suganahay dhamaadka qoto dheer. Tani waa aagga waxyaabaha aanan weli samayn karin, keligay ama caawinta kuwa kale. Waxyaabaha aaggan waxay u baahan yihiin inay sugaan ilaa aan ka gaaro yoolal waxbarasho oo kale.

Hadda fiiri liiska meelaha karti-xirfadeed ee aad ka dooratay shaxda sare. Mid walba ku qor warqad yar ama warqad-qoraal dhegdheg leh. Xagee warqad kastaa ka tirsan tahay shaxda kartida? Ku dheji wareegga oo dib u qaad tallaabo dib si aad u hesho dulmar guud ee garaafka waxtarka.

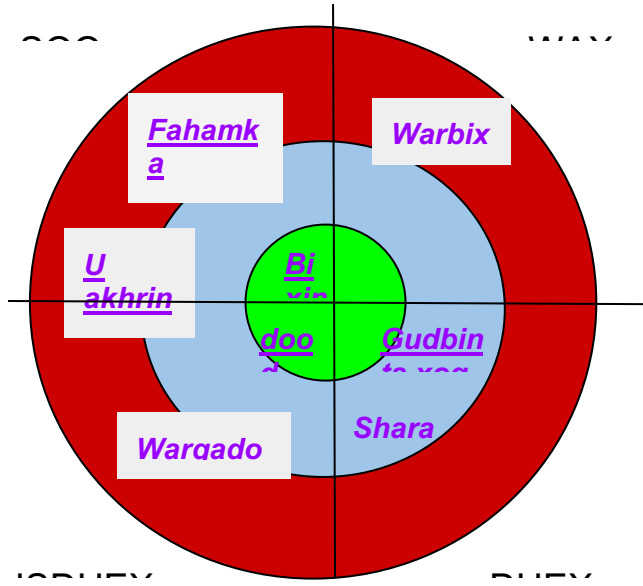
Ka fikir su'aalahan:

- Muxuu garaafku kuu sheegayaa?
- Aaway nusqaamahaaga waxbarasho?
- Maxaad ku fiican tahay, laakiin weli aad jeclaan lahayd inaad horumariso?
- Waa halkee qaybta ugu muhiimsan ee aad ka bilaabi karto si aad u gaarto yoolalkaaga mustaqbalka fog?

Had iyo jeer waad ku soo laaban kartaa tan, oo aad beddell kartida markaad horumariso, oo ku dar meelo cusub oo aad ka shaqeeyso.

Tusaale Garaafka hufnaanta oo la buux buuxiyay.





Garaafka kartida

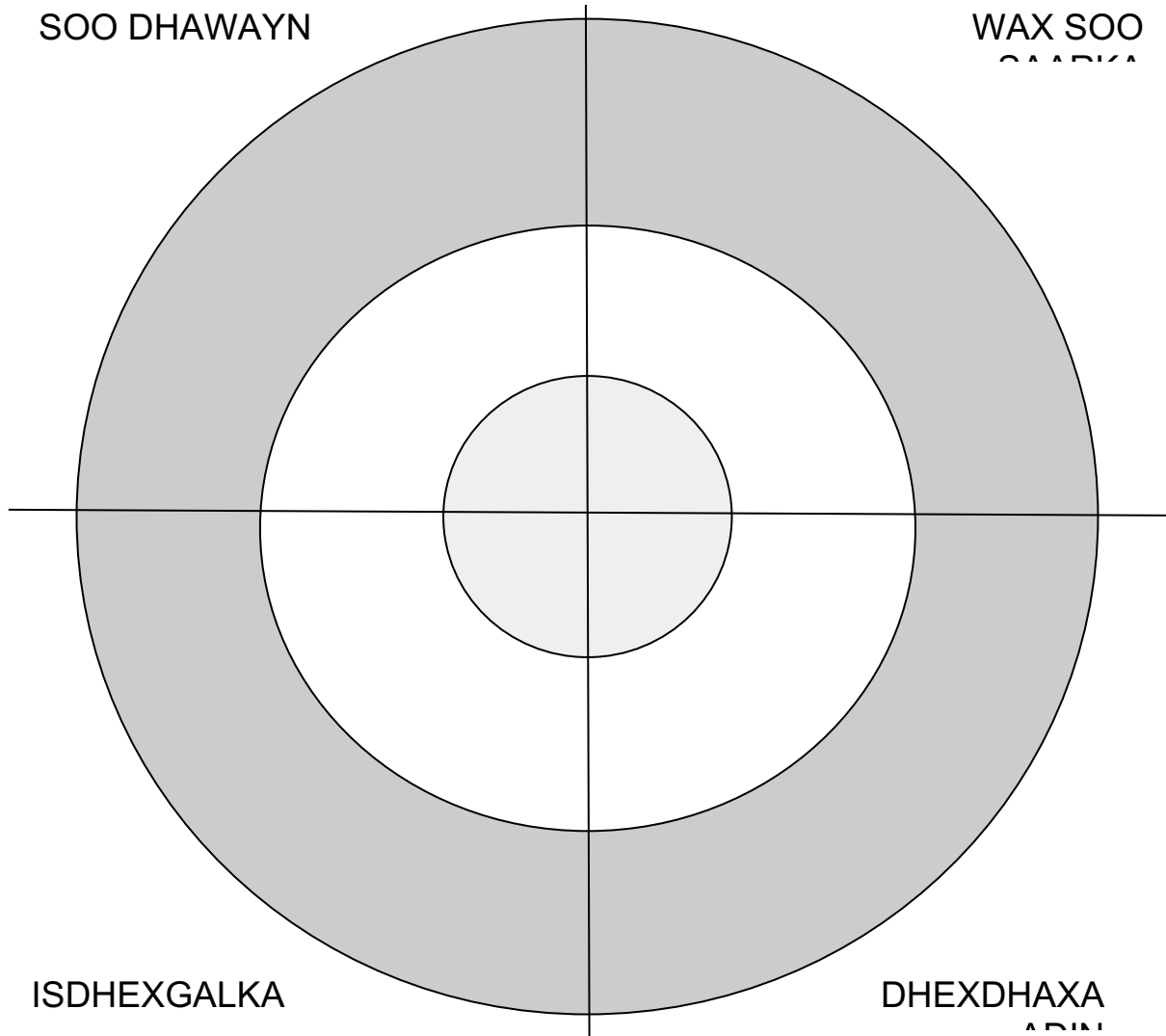




Dhaqdhaqaaqa Istiraatiijiyada Hagidda ee UPSIM

SOO DHAWAYN

WAX SOO
GAARKA



ISDHEXGALKA

DHEXDHAXA
ADINI





Yoolalka Waxbarashada:

1. Maxay yihiin yoolalkayga waxbarasho? Dooro meelaha aad rabto inaad horumariso oo si gaar ah u sheeg xirfadda aad rabto inaad ka shaqeyso. Si gaar ah u go'aami heerka aqoonta luqadeed ee aad joogto iyo ka aad rabto inaad gaadho iyada oo ku saleysan shabakada is-qiiimaynta ee Qaabdhismeedka Guud ee Tixraaca midaysan ee Luuqadaha ee Yurub - <https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=090000168045bb52>
2. Waa maxay dhiirigelinta ka dambaysa gaarista yoolalkan waxbarasho? (tusaale ahaan, si aad u hesho waxbarashada riyada, si aad uga qaybgasho doodaha shaqada/dugsiga, si aad u codsato shaqo gaar ah, si aad u hesho dallacaad, si aad u samaysato saaxiibo cusub, iwm.)

Tusaale ah sida loo gaaro shaxda is-qiiimaynta ee xirfadahaaga luqaddaada iyo yoolalkaaga waxbarasho.

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Write down your long term goals 

My skill chart

		Goal
Oral comprehension	A2	B2
Audio-visual comprehension	B1	C1
Reading comprehension	B1	B2
Oral production	A2	B1
Written production		
Oral Interaction		
...		

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Oral production



Choose 2-3 categories and get a clear understanding of criteria for each category

Now

A2

- Can tell a story or describe something in a simple list of points.
- Can describe everyday aspects of their environment, e.g. people, places, a job or study experience.
- Can give short, basic descriptions of events and activities.
- Can describe plans and arrangements, habits and routines, past activities and personal experiences.
- Can use simple descriptive language to make brief statements about and compare objects and possessions.
- Can explain what they like or dislike about something.
- Can describe their family, living conditions, educational background, present or most recent job.
- Can describe people, places and possessions in simple terms.
- Can express what they are good at and not so good at (e.g. sports, games, skills, subjects).
- Can briefly describe what they plan to do at the weekend or during the holidays.

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Future

B1

- Can clearly express feelings about something experienced and give reasons to explain those feelings.
- Can give straightforward descriptions on a variety of familiar subjects within their field of interest.
- Can reasonably fluently relate a straightforward narrative or description as a sequence of points.
- Can give detailed accounts of experiences, describing feelings and reactions.
- Can relate details of unpredictable occurrences, e.g. an accident.
- Can relate the plot of a book or film and describe their reactions.
- Can describe dreams, hopes and ambitions.
- Can describe events, real or imagined.
- Can narrate a story.

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Ku buuxi shaxdan soo socota xirfadaha luqadda aad rabto inaad horumariso oo dooro heerka bilowga sida waafaqsan shabakada is-qiiymaynta ee Qaabdhismeedka Guud ee Tixraaca midaysan ee Luuqadaha ee Yurub - (link-ga sare) iyo yoolkaaga waxbarasho, i.e. heerka aad rabto inaad gaadho.

Qaybaha	Xirfadaha Luuqada	Heerka aad taagantahay	Heerka la rabo in la gaadho
Soo dhawayn			
Isdhexgalka			
Wax soo saarka			
Dhexdhaxaadin			

